

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	Lesson 1 Lesson 15 Power Dynamic.pptx Go through the lesson and complete each task using the resources provided in the powerpoint. A copy of The Crucible can be located here: Full copy of The Crucible.pdf Lesson 2 Lesson 16 Justice.pptx Lesson 3 Lesson 17 Reverend Hale.pptx Lesson 4 Lesson 18 Tension in Act Four.pptx Lesson 5 Lesson 19 The Ending.pptx Lesson 6 Home - United Curriculum (unitedlearning.org.uk) – Lesson 3 – The Crucible. Y9 Watch the video provided for The Crucible lesson 8 and complete all activities at the pause points. Lesson 7 Home - United Curriculum (unitedlearning.org.uk) – Lesson 4 – The Crucible. Y9 Watch the video provided for The Crucible and complete all activities at the pause points.	

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MATHS	<u>Lesson 1</u> Converting F/D/P Sparx: M958, M264, M553 Complete the questions at all levels	<u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning And then search for the relevant task in the Search bar: Search for topics: Your curriculum: Enter topic name or code Key Stage 3 Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%
	<u>Lesson 2</u> Follow this link and answer the questions. Use the video at the top to help you Click the tick at the bottom to check your answers. Mixed F/D/P Practice	
	<u>Lesson 3</u> Algebraic notation Sparx: M813, M830 Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Algebraic notation	

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MATHS	<u>Lesson 4</u> Simplifying expressions Sparx: M795, M531, M949 Complete the questions at all levels	<u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar: Search for topics: Your curriculum: Enter topic name or code Key Stage 3 Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%
	<u>Lesson 5</u> Simplifying expressions Follow this link and answer the questions. Click the tick at the bottom to check your answers. Simplifying expressions	
	<u>Lesson 6</u> Algebraic fractions Sparx: M568 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Algebraic fractions	
	<u>Lesson 7</u> Algebraic fractions Sparx: M754, M336 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Algebraic fractions	

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SCIENCE	Lesson 1: KS 3> Year 9> Reactivity> Ions Curriculum - Curriculum Lesson 2: Chemical Formulae Curriculum - Curriculum Lesson 3: Symbol Equations Curriculum - Curriculum Lesson 4: Acids and metals Curriculum - Curriculum Lesson 5: Acids and metal oxides Curriculum - Curriculum	Sparx - How to Use <u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar: Search for topics: Your curriculum: Enter topic name or code Key Stage 3

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ART		
DRAMA	Create a Role on Paper for Mickey and Eddie. This is a shape of a gingerbread man (that represents your character). Inside the gingerbread man, include as much information as possible that we know about each character (do one for each). What do we know about Mickey? Consider his name, family, schooling, upbringing, love interests, job, likes, dislikes, attitudes, etc. Then do one for Eddie.	
FRENCH	Here are the topics that we are studying this term: Relationships with family and friends - Free time activities in the present, future and past - Food and Meals - World Cuisine - Celebrations / Festivals Revise these topics here on BBC Bitesize: Celebrations and festivals Free time activities Food/Meals Practise the vocabulary from the French page in your Knowledge Organiser.	Notes: 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Then go to ActiveLearn and complete the activities that your teacher has set you on Arbor. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! Homework / Extension tasks: 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.

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GEOGRAPHY	Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper. Only complete the amount of lessons you would have missed had you have been in school. Website: https://continuityoak.org.uk/Lessons <u>Autumn Term 1: Climate Change</u> Go to- Geography- Year 9- Unit 2- Climate Change <i>Week beginning 20/10</i> L9- How can humans mitigate the effects of climate change? ** Log on to Seneca Learning, search Geography- KS3 geography and complete the quizzes on climate change to consolidate your learning from this topic** <u>Autumn Term 2: Life in an Emerging Country</u> Go to- Geography- Year 9 Unit 3- Life in an Emerging Country <i>Week beginning 3/11</i> L1- Where are the emerging countries? L2- What are the features of an emerging country?	If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account. Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.

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HISTORY	Work through unit 4, lessons 1-3	Before you begin, you will need a pen, paper and headphones if working in a shared area. Click on the link below: https://www.thenational.academy/pupils/programmes/history-secondary-year-9/units
MUSIC	How do bands ensure that they perform in time, and that all parts are heard? https://thenational.academy/pupils/lessons/how-do-bands-ensure-that-they-perform-in-time-and-that-all-parts-are-heard-6wup8r?share=true	
RELIGIOUS STUDIES	Lesson 1 Abortion https://thenational.academy/pupils/lessons/ethical-arguments-related-to-abortion?share=true	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic.
	Lesson 2 Euthanasia https://thenational.academy/pupils/lessons/euthanasia?share=true	Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic.

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SPANISH	Here are the topics that we are studying this term: Relationships with family and friends - Free time activities in the present, future and past - Food and Meals - World Cuisine - Celebrations / Festivals Revise these topics here on BBC Bitesize: Celebrations and festivals Free time activities Food/Meals Practise the vocabulary from the Spanish page in your Knowledge Organiser.	Notes: 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Then go to ActiveLearn and complete the work that your teacher has set you on Arbor. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! Homework / Extension tasks: 5. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.